Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone
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Shaffer Union Elementary School District | Jeff Baker  
Superintendent/Principal | jbaker@shafferschool.com  
530-254-6577

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Shaffer Elementary School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

Shaffer Elementary School received support from Lassen County of Education in providing an initial needs assessment receiving feedback from teachers and administration. With feedback from Shaffer Leadership and staff and Shaffer School Site Council, Lassen County of Education, Shaffer Union Elementary School Board elected to contract with West Ed for school improvement support. West Ed provided a full scale Needs Assessment utilizing surveys provided to all staff, students, and parents. Included in the needs assessment was a data review and West Ed Interviews with parents, staff, administration and school board members.
The Data utilized in the needs assessment included survey results, CAASPP, ELPAC and MAP data in both language arts and mathematics, Healthy Kids Survey data, SIS attendance and behavioral data to assess the needs regarding chronic absenteeism and suspension rate.

Through the work with West Ed, Shaffer Leadership and parents, developed a plan revising set goals in the areas of Language Arts, Mathematics, Chronic Absenteeism, and decreasing the suspension rate. The plan includes a revised schoolwide Positive Behavior Intervention Plan with new matrix and communication plan. Utilizing the "What Works Clearinghouse" listed on CDE’s website, Shaffer Leadership selected reading support Read Naturally curriculum and Step up to Writing curriculum to address the language arts deficiencies, Shaffer contracted with with Lassen County Probation for the 2020-2021 school year to provide more support to the school and families to address the concerns with chronic absenteeism. Shaffer Leadership also selected Project Wisdom SEL program to be implemented schoolwide along with contracting counseling services one day per week for in-school services. In addition, Shaffer will be purchasing outdoor play equipment to promote student engagement, health and wholeness to increase school attendance and to increase positive school culture.

Through the needs assessment and analysis by WestEd we were able to identify resource inequities to be addressed. These include: (1) Providing regular instructional observation and coaching feedback for all teaching staff to improve teaching practices, classroom management strategies and student engagement; (2) Improving communication with all stakeholders in regards to student discipline expectations, interventions and parental engagement; (3) lack of resources such as internet and technology availability of our low-socioeconomic students; and (4) Time for collegial collaboration, data analysis, planning and professional development for staff.

To address the resource inequities the district will be working with WestEd in calendaring and providing ongoing instruction observation and feedback, along with, ongoing administrative coaching focused upon providing purposeful feedback for all teaching staff. Leadership has developed improved systems of communication with all stakeholders to address student behaviors, interventions, and communication through a written PBIS plan for consistency and accountability. Additional technology is being purchased and provided to classrooms and for use at home as needed including chromebooks, zoom licensing, charging stations, and hotspots for families in need. Monthly collaboration time has been calendared for all staff meeting and weekly Teacher PLC’s to provide more opportunities for collegial collaboration, data analysis, planning and professional development for staff.

**Monitoring and Evaluating Effectiveness**

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

Shaffer School is utilizing data sources in both language arts and mathematics including: CAASPP, ELPAC, MAP, Step up to Writing Rubric. We will continue to utilize the Healthy Kids Survey data, SIS attendance and behavioral data to monitor and evaluate ongoing progress monitoring areas of Chronic Absenteeism and suspension rate. Shaffer Leadership is meeting twice a month, teachers are holding weekly...
PLC's and all staff are meeting once a month, and School Site Council continues to meet monthly, and the Shaffer School Board will continue to monitor student progress throughout the year to monitor the implementation and effectiveness of the plan. Shaffer School continues to bolster ongoing stakeholder engagement to promote ongoing input to our efforts for comprehensive support and improvement through our annual Healthy Kids Survey, monthly School Site Council meetings, monthly Shaffer School Board meetings, and parent-community participation in ongoing data analysis, planning input and monitoring.